

Missisquoi Valley Union



**Program of Studies
2020-2021
10th Grade**

A Message from the High School Principal

Dear Students and Parents:

This 2020-2021 Program of Studies for grade 10 will be your main source for reviewing and selecting courses for the next school year. Missisquoi Valley Union offers more than 150 courses for students to choose from and they may also apply to attend one of the eleven technical programs available at the Northwest Technical Center for students in grades eleven and twelve. This year's additions and changes continue our goal to provide all students with the courses they need and the courses they want. Please take the time to read this material so that students can select classes and design an academic program which matches your abilities, interests, talents, and goals. We encourage everyone to enroll in the most challenging programs possible in order to be best prepared for any and all the opportunities that may await you after graduation. Guidance counselors, department leaders, and current teachers in all areas will help provide recommendations about appropriate course selections for next year.

I hope that this Program of Studies is helpful in choosing classes. Remember, because schedule planning is so important, there is no such thing as a "silly or bad" question. Ask for assistance if you are unsure. Best wishes and good luck with your course selections for next year.

Respectfully,

Jay Hartman
High School Principal

High School Quick Directory*

Missisquoi Valley Union Phone: 802-868-7311

High School Principal	Mr. Jay Hartman	Ext. 133
Director of Teaching and Learning	Mrs. Jennifer DeSorgher	Ext. 127
Director of Student Affairs	Mr. Steve Messier	Ext. 138
Guidance Counselors:	Ms. Tyler Meigs	Ext. 147
	Mrs. Deb Lowe-Murray	Ext. 148
	Mr. Chris Blackburn	Ext. 149
	Mr Matt Smith	Ext. 203
	Ms. Allison Roy	Ext. 267

**Additional directory information can be found in the appendix*

Proficiency Based Learning at Missisquoi Valley Union

In 2013, the Vermont legislature passed what is known as Act 77. Act 77 requires secondary schools to adopt Proficiency Based Graduation Requirements (PBGRs). Simply, this state law requires high schools to commit to high levels of learning for each and every student. Beginning with MVU's class of 2022, each student must demonstrate proficiency in the identified standards in order to graduate.

Traditionally, high schools have measured student progress using a credit system. If a student passed a course, they received a credit for that course to apply toward graduation. In a proficiency based system, students must demonstrate that they are proficient at grade level in identified standards. This is a higher level of accountability and performance for students; they will no longer be permitted to 'get by', but must demonstrate their learning at a level of proficiency. To demonstrate proficiency, students must meet the expected Essential Learning Outcomes for a course.

Now that students must demonstrate that they are proficient in order to graduate, it requires us to think differently about intervention. Thinking differently about intervention means that we provide a system of mandatory supports to make sure all students reach proficiency on our graduation requirements. We have interventions in place, such as our Academic Core Support, Reading Intervention, Reading and Writing Lab, Credit Recovery, Study Skills Module, and Math Intervention programs.

Act 77 also contains parts about Personalized Learning. In terms of personalization, all of MVU's students have Personal Learning Plans (PLPs) and our school offers many unique learning opportunities. MVU combines traditional classroom experiences and nontraditional learning opportunities that reflect student interests, strengths, and needs, incorporating support from faculty advisors and community members. Traditional classroom experiences are enriched by student-centered learning, student choice, and intervention. Nontraditional opportunities include flexible pathways such as work-based learning and personalized courses of study.

As students progress through the MVU program, they will sample a variety of elective experiences and work towards specific achievements that will help prepare them for life beyond high school.

Missisquoi Valley Union Graduation Requirements: Criteria of Proficiency

Beginning in the Fall of 2018 with the Class of 2022

Content Area	Criteria for Proficiency
Literacy	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in English 9, English 10, English 11, and 2 semesters of coursework in ELA electives. (or equivalent learning)</p> <ul style="list-style-type: none"> • Reading • Writing • Research • Speaking and Listening
Mathematics	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in Algebra+, Geometry+, (or equivalent learning)*</p> <ul style="list-style-type: none"> • Algebra • Modeling • Geometry • Functions • Statistics & Probability • Number & Quantity <p><i>*Students who advance to Geometry in grade 9 will be required to demonstrate proficiency in a third year of mathematics.</i></p>
Science	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in Science 9, Science 10, and Science 11/three semesters of coursework in science. (or equivalent learning)</p> <ul style="list-style-type: none"> • Disciplinary Core Ideas • Science and Engineering Practices • Cross Cutting Concepts
Global Citizenship	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in Global Studies, US/VT History, Economic Citizenship, and 2 semesters of coursework in Social Studies electives. (or equivalent learning)</p> <ul style="list-style-type: none"> • Inquiry • Problem Solving • Geography • Economics • Civics • History
Visual and Performing Arts	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in 2 semesters of coursework in Visual or Performing Arts classes. (or equivalent learning)</p> <ul style="list-style-type: none"> • Create • Respond • Present • Connect

Content Area	Criteria for Proficiency
Physical Education	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in 3 semesters of coursework in Physical Education. (or equivalent learning)</p> <ul style="list-style-type: none"> • Motor Skills • Knowledge • Physical Fitness • Affective Qualities and Social Interaction
Health	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in 1 semester of coursework in Health. (or equivalent learning)</p> <ul style="list-style-type: none"> • Core Concepts • Access Information •
Career Exploration and Personal Finance	<p>Student demonstrates proficiency of the requirements listed below through meeting the Essential Learning Outcomes assessed in 1 semester of Career Exploration 1 semester of Personal Finance (or equivalent learning).</p> <ul style="list-style-type: none"> • Basic Business Concepts • Technical skills • Critical Thinking
Elective Studies	<p>Student demonstrates proficiency of the Essential Learning Outcomes assessed in 15 semesters of Elective Coursework.</p>
Transferable Skills	<p>Student demonstrates proficiency in the Transferable Skills listed below through meeting the Transferable Skills indicators and Habits of Work assessed throughout their academic experience.</p> <ul style="list-style-type: none"> • Clear and Effective Communication • Self-Direction • Creative and Practical Problem Solving • Responsible and Involved Citizenship • Informed and Integrative Thinking

Proficiency Based Grading and Reporting

Proficiency Based Graduation Requirements compel schools to think differently about how they report student learning; traditional grades are familiar, but inadequate for tracking student progress toward proficiency. Our ninth, tenth, and eleventh grade students will experience a proficiency based grading and reporting system, similar to our middle school system, which will allow students, families, and teachers to see a more detailed and accurate picture of learning. Student scores will be recorded and reported for academic content and Habits of Work. Some students may have modified expectations based on individual need.

MVU Academic Content Scale

Academic content will be scored using the following scale.

4	Proficient with Distinction	<i>The student has provided evidence of their learning that demonstrates understanding beyond the grade level expectations.</i>
3	Proficient	<i>The student has provided evidence of their learning that meets grade level expectations.</i>
2	Progressing	<i>The student has provided evidence of their learning that shows they are making progress in meeting the grade level expectations.</i>
1	Beginning	<i>The student has provided evidence of their learning that shows they are beginning to meet the grade level expectations.</i>
0	No Evidence	<i>The student has not provided evidence of their learning on this grade level expectation.</i>

MVU Grade 7-11 Habits of Work

	Rarely	Frequently	Consistently
Personal Responsibility for Learning <i>I demonstrate initiative and responsibility for learning.</i> Self Direction (TS 2.d)	I often need reminders to bring the required materials to be ready for learning. I often need reminders to complete and submit tasks on time I often need reminders to arrive to class on time and remain in class as expected	I frequently have the required materials to be ready for learning. I frequently complete and submit tasks on time I frequently arrive to class on time and remain in class as expected	I consistently have the required materials to be ready for learning I consistently complete and submit tasks on time I consistently arrive to class on time and remain in class as expected I positively and respectfully advocate for my learning needs
Persistence <i>I persist in solving challenging problems and learn from failure.</i> Creative and Practical Problem Solving (TS 3.h)	I often need prompting to approach a challenging problem. I sometimes give up when a task seems too difficult.	With feedback, I persist in solving challenging problems and sometimes learn from mistakes and stuck points.	I seek out and/or persist in solving challenging problems and learn from mistakes and stuck points
Responsible Citizenship <i>I take responsibility for personal decisions and actions.</i> Responsible and Involved Citizenship (TS 4.b)	I am working on taking some ownership for my productivity and decisions in terms of how they affect the learning environment	With reminders, I can take ownership for my productivity and decisions in terms of how they contribute to a positive learning environment	I can demonstrate responsibility for my productivity and decisions in terms of how they contribute to a positive learning environment

The MVU Thunderbirds Habits of Work are based on the Vermont Transferable Skills

Missisquoi Valley Union Honors Credentialing

The Honors Credential is a notation on a student's transcript that signifies the student has demonstrated outstanding performance in rigorous coursework, including the relevant academic skills necessary for success in pursuing post secondary education. Students who earn an Honors Credential have demonstrated commitment to the subject as well as a higher level of content knowledge and skills.

Students who wish to earn an Honors Credential must declare this at the beginning of the course, after the criteria are presented. Then, the student must consistently participate in pursuing the credential for the duration of the course, during which time their progress will be tracked and monitored by the student and teacher. Students will be asked to reflect upon their demonstration of Honors Habits of Work at the end of each quarter and meet specific product deadlines for the Content Criteria.

Honors Credential for Grade 10

Courses	Content Criteria <i>Student meets or exceeds the standards assessed in the course.</i> AND	Honors Habits of Work <i>Student maintains Proficiency in Personal Responsibility for Learning, Persistence, and Citizenship</i> AND
English 9 and English 10	<ul style="list-style-type: none"> Student reads a selected honors text each quarter and uses this text to participate in discussions and complete literary analyses. 	<ul style="list-style-type: none"> Student meets deadlines for regular coursework and honors content criteria. Student prepares for assessments through continually engaging with activities such as studying, reviewing, creating flash cards, note taking, etc. Student maintains organized materials and resources for the course. Student takes personal responsibility for their learning by checking in often, seeking out feedback, and accessing supports. <p>Recommended teacher products:</p> <ul style="list-style-type: none"> Clear expectations <i>"In this class, this looks like..."</i> Conferencing or written reflection tool. Check in plan
Algebra + and Geometry	<ul style="list-style-type: none"> Student keeps a portfolio of extension problems and/or projects they have worked on outside of class. 	
Science 9 and Science 10	<ul style="list-style-type: none"> Student completes and presents an Honors Research Project. The project must meet or exceed the Science and Engineering Practices. This will begin in the second semester and be finished by the end of May. 	
Global Studies and US/VT History	<ul style="list-style-type: none"> Student reads selected honors texts each quarter and demonstrates knowledge and understanding of a culture or era in history. 	

Honors credentials would not be awarded past grade 10. The Honors Habits of Work are designed around skills to promote success in Advanced Placement classes, Dual Enrollment courses, and the post secondary options available to students in grades 11 and 12

INTERVENTIONS AND SUPPORTS FOR GRADE 10

0119 READING AND WRITING LAB

Gr. 9-10

1 period

2 semester

1 credit

Prerequisites: Enrollment by teacher recommendations, individual education plan, and diagnostic assessments

This course supports reading, writing, and vocabulary in the content area classes. Students are pre-taught, guided through extra practice, and supported in reading and writing activities in order to increase understanding and achievement in all classes. This course has no homework and is graded as pass/fail based on individual progress and time on task effort in the classroom.

CREDIT RECOVERY

Credit recovery is designed to keep students on schedule to graduate on time. In addition, credit recovery is designed as production oriented student directed learning. It provides another level of academic support to students by supplying students with available resources. Students celebrate success by actively participating in their learning.

STUDY SKILLS

Students will be introduced to learning study skills and the associated sub-skills of organizational skills and time management. Students will learn how to take notes, prepare for tests, and organize their workspace and materials. In addition, students will learn how to manage their time and prioritize their goals. The desired end result is students will develop their own methods that lead to their academic success.

REQUIRED COURSES FOR GRADE 10

0121 ENGLISH 10

Gr. 10

1 period

2 semester

1 credit

Prerequisites: English 9

This course supports students to make progress on ELA graduation proficiencies. The following skills are prioritized: reading for theme; analysis of informational text; collaborating in small and large group discussions about theme; research; the writing process including revision; and independent reading and writing. Instruction is differentiated by student learning style and ability, as well as student interest.

SOC0232 U.S./VERMONT HISTORY I and II

Gr. 10

1 period

2 semesters

1 credit

This standards-based college preparatory course will provide students with an understanding of the important trends in the history of our nation and state. Focus is on citizens' rights, change over time, inquiry, and key events such as the Civil War, Westward Expansion, Industrialization, the Great Depression, and the World Wars. Emphasis is on the skills of writing, discussion, and making connections over history

0339 GEOMETRY +

Gr. 9-10

1 period

2 semesters

1 credit

Prerequisite: Algebra with a Passing Grade

Geometry topics include constructions, circle properties, similarity, algebraic reasoning, trigonometric ratios, properties of quadrilaterals and triangles, proofs of theorems, transformations. Course instruction includes investigations that are designed to help students apply geometry concepts as they explore problems and make connections with other areas of mathematics.

0330 ALGEBRA II +
Gr. 10 1 period 2 semesters 1 credit
Prerequisite: Geometry+

Algebra II is a continuation of Algebra I. Advanced Algebraic reasoning is emphasized in this course. Topics include solving equations and inequalities, solving polynomial and rational functions, as well as a catalogue of elementary functions including but not limited to linear functions, absolute value functions, piecewise functions and square root functions.

0321 ALGEBRA II/PRE-CALCULUS
Gr. 10 2 periods 2 semesters 2 credits
Prerequisite: GeometryTeacher recommendation & Dept Leader approval

This course is designed for students who wish to take AP Calculus or AP Statistics their senior year. Algebra II will be held daily for Semester 1 and Pre-Calculus will be held daily for Semester 2. Upon completion of Pre-Calculus you will receive 2 credits. A math teacher must recommend students with Department Leader approval.

SCI0421 SCIENCE 10
Gr. 10 1 period 2 semesters 1 credit

All sophomore students are required to take this science literacy course as recommended by the Next Generation Science Standards . There is also a one semester elective companion course labeled CP Biology (course #SCI0422) that offers some traditional topics that supplement the Science 10 course available to the sophomore class. Along with the Science and Engineering standards and the Cross-Cutting Concepts outlined in the NGSS, the following units address a variety of Disciplinary Core Ideas:

Interdependent Relationships in Ecosystems
Mater and Energy Transfer in Ecosystems
Mater and Energy Transfer in Organisms
Mater and Energy in the Universe
Growth and Development of Organisms
Variation of Traits
Weather and Climate

0615 CAREER EXPLORATION
Gr. 10 1 period 1 semester ½ credit
Required for graduation

This class is a place to explore career clusters and specific careers through many resources. It provides time to start planning for life after high school and to develop productive goals, which could include postsecondary education/training, internship or apprenticeship programs, military branch positions, and/or employment opportunities.

PHYSICAL EDUCATION

The goal of physical education is to develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity.

National Standards for K-12 Physical Education

- The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
- The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.
- The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.
- The physically literate individual exhibits responsible personal and social behavior that respects self and others.
- The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

PE0884 TEAM SPORTS

Gr. 9-12

1 period

1 semester

½ credit

This course will focus around team sports to enhance students skills to maintain a healthy lifestyle. Students will build individual skills and begin to learn about gameplay strategies. It will also help students improve their social skills such as communication and teamwork. This course is geared towards students that want to play in semi-competitive team sports. Students will be assessed in motor skills, physical fitness, and sportsmanship. Activities include (subject to change): Softball, Football, Basketball, Soccer, Volleyball, Handball, Rugby, LaCrosse, Floor Hockey

PE0886 RECREATIONAL LIFETIME FITNESS

Gr. 9-12

1 period

1 semester

½ credit

Students in this course will participate in activities focused around lifetime fitness that are individualized and promote lifelong personalized plans. Students will practice personal responsibility and self-motivation that will help them achieve the skills to live a healthy lifestyle. Activities include (subject to change): Disc Golf, Fitness Walking, Weight Training, Circuit Training, Yoga, Resistance Training, Floor Tennis, Archery, Hiking

PE0883 INTERSCHOLASTIC ATHLETICS

Gr. 10-12

Students who participate in interscholastic athletics at Missisquoi Valley UHS or another VPA member school may apply for required coursework towards graduation requirements in physical education.

1. A student must participate in two (2) sports seasons to become eligible for this required coursework opportunity, and may earn no more than ½ year of required coursework for successful completion of these seasons.

2. A student must participate in the sports season for its entirety in order to meet the required coursework. Receipt of a certificate from the Athletic Department will constitute successful completion of the sports season. Students who do not complete a season (leave or are suspended from the team, cut from the team, or become academically ineligible) may not use that sports season for required coursework. This will be documented by the Director of Athletics.

3. The use of this required coursework option must be completed before starting a student's senior year of school.

4. The interscholastic athletics required coursework option for physical education will appear as a "P" on the student's transcript.

5. This required coursework option in physical education must be approved by both the Guidance Department and the Administration

10th GRADE ELECTIVE OPTIONS

0105 JOURNALISM

Gr. 10-12

1 period

1 semester

½ credit

This course is designed for students interested in newspaper journalism and developing their skills as writers. Students will explore the contemporary media and the ethical responsibilities of journalists as well as participate in the writing and production of the MVU student newspaper. They will learn the fundamentals of news, feature and editorial writing, and will develop their critical reading skills as they analyze news articles for bias, and learn to recognize “fake news”. This class is taught at an accelerated level for students preparing to attend a four year college or university.

0217 ABENAKI AND LOCAL HISTORY

Gr. 10-12

1 period

1 semester

½ credit

This course is designed to expose students to the enormous amount of local history that exists in Franklin County and Vermont. Students will learn how large national events unfolded here at home, and conduct group and individual inquiry projects using local resources such as historical societies, archaeological digs, and historians or experts. Students will be expected to participate in numerous class discussions and hands on learning opportunities. Some work will also be done using Ancestry.com and online sources to trace local family lines. The class will also explore the Abenaki/Native American history of the region.

0219 MILITARY HISTORY

Gr. 10-12

1 period

1 semester

½ credit

This course is an introduction and exploration of the role of the military and war throughout history. Students will focus on: 1) Causes & Effects of Conflicts, 2) Differing Points of View, 3) Conflict Resolution, and 4) American Values. Critical Thinking and Problem Solving Skills will be prominent throughout the semester.

0207 DEBATE, CURRENT EVENTS, AND MODEL UN

Gr. 9-12

Once a week after school, 3-4:30

October-April

½ credit

In this course students engage in active debate, research current issues, independently write short position/opinion papers, and collaboratively problem solve. Model UN/Debate League membership is an extracurricular activity that meets after school. It is offered four hours a month outside of the regular school day and participation in at least three conferences/meets is required for evidence of proficiency.

0205 MVUNITY LEADERSHIP

Gr. 9-12

Once a week after school

½ credit

Students who are interested in serving on the MVUnity student leadership council, or leading a MVnew project will meet regularly with an advising teacher to document their progress and participation in improving the MVU community.

0358 SAT/ACT MATH PREP

Gr. 10-12

1 period

1 semester

½ credit

This semester course is designed for students who plan on taking the math PSATs, SATs, and/or ACTs. This course will give a review of the structure of the test, provide test taking skills and strategies for solving math problems in a standardized test taking setting.

0438 CP Biology
Gr. 09-10 1 period 1 semester (Spring only) ½ credit
 College Preparatory Biology is a Fall or Spring Semester elective designed to supplement the Science 10 curriculum with some of the traditional units of study for students who are truly interested in science and preparing for the advanced College Preparatory Electives that are offered in grades 11-12. Evolution, heredity and an organism's role in its environment are topics to be discussed. Students will be required to write format lab reports after designing their own investigations, and to become active learners through activity-based explorations that promote further opportunity to apply the Science and Engineering practices.

0414 CP CHEMISTRY Fall - Liquids and Gases
Gr. 10-12 1 period Fall semester ½ credit
 College Preparatory Chemistry - Liquids and Gases is a one Semester fall elective designed to supplement the Science 11 curriculum. This rigorous course is a stand-alone offering for students that want to be prepared for traditional units of study in college chemistry. You do not have to take CP Chemistry - Liquids and Gases in order to enroll in CP Chemistry- Energy and Electrons and vice versa. Topics of study include: laboratory skills, solutions, solubility, concentration, acids/bases, equilibrium, and gases. Students will be required to write formal lab reports after designing their own investigations, and to become active learners through activity-based explorations that promote further opportunity to apply the Science and Engineering practices.

0418 CP CHEMISTRY Spring - Energy and Electrons
Gr. 10-12 1 period Spring semester ½ credit
 College Preparatory Chemistry - Energy and Electricity is a one Semester spring elective designed to supplement the Science 11 NGSS curriculum. This rigorous course is a stand-alone offering for students that want to be prepared for traditional units of study in college chemistry. You do not have to take CP Chemistry - Liquids and Gases in order to enroll in CP Chemistry- Energy and Electrons and vice versa. Topics of study include: laboratory skills, reactions, stoichiometry, thermochemistry, and reduction/oxidation. Students will be required to write formal lab reports after designing their own investigations, and to become active learners through activity-based explorations that promote further opportunity to apply the Science and Engineering practices.

0409 INTRO. TO AG
Gr. 9-12 1 period 2 semesters 1 credit
 This course is a project-based approach to agricultural sciences. Some topics include studies of soils, plants, aquaculture, water quality, fish and wildlife, value-added products, marketing, sustainable agriculture and leadership. Class activities involve outdoor fieldwork and lab work. Students must be responsible and motivated to work in alternative settings. Leadership training is an important component of this course. Active participation in FFA is encouraged. This course provides students with the skills and concepts necessary to pursue a certificate in Technical Education in Agriculture. Students successfully completing this course are encouraged to enter Applied Mechanical Technology, Resource Management, or Animal Science in grades 10-12
 A SAE (Supervised Agriculture Experience) project is expected in this course.

0437 AG GENERAL TECH.
Gr. 9-12 1 Period 2 semesters 1 credit
 Agriculture Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. While learning to apply their knowledge of the basic principles of technological design and production skills students may explore a broad range of topics, including the construction and repair of structures integral to agricultural operations; a study of electricity and power principles; the operation, mechanics, and care of tools and machines; technology and engineering, and safety procedures. Students will work on projects throughout the Ag and school campus.

0439 AG FACILITIES REPAIR and MAINTENANCE**Gr. 9-12****1 period****2 semesters****1 credit**

This Agriculture Structures courses provides students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. Students will study technology, design, planning, and construction knowledge and skills (such as measurement, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools, technology and machines.

0426 APPLIED MECHANICAL TECHNOLOGY 1**Gr. 10-12****2 periods****2 semesters****2 credits*****Prerequisites: Instructor Approval***

This pre-tech course provides further training in basic technical skills needed to be successful in the applied mechanical technology field. You will utilize multi-cylinder engines (diesel, gasoline, LPG and alternative fuels); power train components; welding equipment; and a mechanics shop to study: workplace safety skills; general shop skills; micrometers and related measuring instruments; principles of engine operation; engine disassembly and reassembly; power trains; oxy-fuel welding and cutting; electric arc welding, and plasma cutting. The majority of shop time will be spent repairing multi-cylinder engines, power trains and welding. Leadership training through the FFA curriculum will be an important part of this course in developing the "professional employee." You will have the opportunity to earn an Industry Recognized Credential (IRC) in Safety (OSHA), Equipment and Engine Service (EETC), and Welding (AWS). A SAE (Supervised Agricultural Experience) project is expected in this course.

0430 RESOURCE MANAGEMENT I**Gr. 10-12****1 periods****2 semesters****1 credit**

Resource Management I is a course which covers a variety of topics in sustainable agriculture, natural resources, and environmental conservation. Activities and labs will be hands-on in nature. Students will expand on their interests through individualized projects on and off school campus. Leadership training is an important component of this course. FFA activities are available to all students. A SAE (Supervised Agricultural Experience) project is expected in this course.

0432 ANIMAL SCIENCE I**Gr. 10-12****1 period****2 semesters****1 credit*****Prerequisites: Intro to AG Science or Instructor Approval***

An introduction to fundamental principles of animal science, including the economic impact of animal agriculture upon the region, the United States and the world. Students will also study animal genetics, anatomy and physiology, growth, reproduction, artificial insemination, embryo transfer, lactation, egg laying, nutrition, and animal diseases. Students will be continually instructed and evaluated in farm and ranch safety. Students will learn to select and evaluate livestock for production, health, and longevity. Students will receive instruction in leadership and teamwork. Students are required to work in the barn performing animal care and routine maintenance and cleaning during each class period. Membership in the MVUHS FFA Chapter is highly encouraged.

0525 SPANISH I**Gr. 9-12****1 period****2 semesters****1 credit**

Students will practice expressing themselves in Spanish in practical, real-life situations. They will develop their listening, speaking, reading, and writing skills through functional and proficiency - based activities. Students will learn to understand and manipulate the structures of the language necessary for basic communication. They will receive an overview of Hispanic culture and customs. This course partially fulfills the second language requirements of many colleges.

0526	SPANISH II	Gr. 9-12	1 period	2 semesters	1 credit
Prerequisites: <i>Spanish I or 7th & 8th grade Spanish</i>					
Students will continue to develop the listening, speaking, reading, and writing skills begun in Spanish I. They will become more proficient in spontaneous use of the language and will continue to make real-life and functional applications. The students will study the culture of Spain and Latin America and will understand the role of Hispanic customs and peoples in the United States. This course partially fulfills the second language requirements of many colleges.					
0528	SPANISH III	Gr. 10-12	1 period	2 semesters	1 credit
Prerequisites: <i>Spanish II</i>					
This course will continue to develop the listening, speaking, reading, and writing skills of the previous level. Students will become more proficient in the language and more familiar with the Hispanic culture and civilization of Spain, Latin America, and the United States. Students will learn the career applications of second language study and will develop further the functional skills necessary to use the language for work, travel, and personal goals.					
0534	FRENCH I	Gr. 9-12	1 period	2 semesters	1 credit
Students will practice expressing themselves in French in practical, real-life situations. They will develop their listening, speaking, reading, and writing skills through functional and proficiency based activities. Students will learn to understand and manipulate the structures of the language necessary for basic communication. They will receive an overview of French culture and customs including the United States, Canada, and the French-speaking world. This course partially fulfills the second language requirements of many colleges.					
0535	FRENCH II	Gr. 9-12	1 period	2 semesters	1 credit
Prerequisites: <i>French I or 7th & 8th grade French</i>					
Students will continue to develop the listening, speaking, reading, and writing skills begun in French I. They will become more proficient in spontaneous use of the language and will continue to make real-life and functional applications. The students will study the culture of France, Canada, and the French-speaking world. Students will understand the role of Francophone cultures and customs in the United States. This course partially fulfills the second language requirements of many colleges.					
0529	FRENCH III	Gr.10-12	1 period	2 semesters	1 credit
Prerequisites: <i>French II</i>					
This course will continue to develop the listening, speaking, reading, and writing skills of the previous level. Students will become more proficient in the use of the language and more familiar with the French culture of France, Canada, and other areas of the French-speaking world. Students will learn the career applications of second language study and will develop further the functional skills necessary to use the language for work, travel, and personal goals.					
0613	INTRODUCTION TO BUSINESS	Gr. 9-12	1 period	1 semester	½ credit
In this course students learn about the basic fundamentals of business. Areas of study will include owning and operating a business, management, accounting, marketing, and advertising. This course provides an overview of the most current business practices, knowledge, and skills needed by every worker.					

0636 BUSINESS IN ACTION**Gr 10-12 1 period****1 semester****½ credit****Gr. 10-12 1 period****2 semester****1 credit*****Prerequisite: Successful Completion of a Business Elective or Instructor Approval***

This course will be a self-paced, contract-based curriculum that will span a semester to a full year dependent upon the number of credits selected by the student. Students will work both independently or as a team. Students will choose a minimum of three eligible topics to research and develop projects/courses of study in conjunction with their teacher and other appropriate resources. Students interested in obtaining one full credit may select the course twice.

0637 MARKETING PERSPECTIVES**Gr 10-12 1 period****1 semester****½ credit**

Explore the intriguing world of sports, recreation and entertainment from the perspective of marketing. This course will take you on a step-by step journey through the exciting world of sports and entertainment marketing. You will learn about the key functions of marketing and how those functions are applied to the sports, recreation and entertainment industries. Guest speakers, case studies, projects, field trips, online activities of owning your own professional sports team will broaden the classroom learning experience.

0677 FOODS & NUTRITION**Gr. 9-12 1 period****1 semester****½ credit**

This class gives students the opportunity to practice several types of cooking and baking techniques as well as evaluating the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods.

0670 TASTE OF AMERICA**Gr.9-12 1 period****1 semester****½ credit*****Prerequisite: Foods & Nutrition***

There is more to cuisine in America than just burgers and fries! Here is a mouthwatering journey across the United States where students will discover and learn how to make fabulous foods from every part of the country. Students will feed their brains with fascinating tidbits about ethnic food choices and create delicious dishes representing a variety of cuisines. A great variety of food preparation techniques will blend with a great variety of exciting menu options.

0655 CHILD DEVELOPMENT (will appear as Child Development I on selection screen)**Gr. 9-12 1 period****1 semester****½ credit**

The purpose of the content topic is to introduce students to the broad field of child development and psychology. Students will identify the characteristics of the developmental areas (physical, intellectual [cognitive], social, emotional and moral) and stages (prenatal, postnatal, infancy, toddlerhood and preschool) of childhood. Students will also explore the influence of cultural, historical and theoretical perspectives have had on child growth and development. In addition, students will have the opportunity to examine the wide variety of career paths in child development and human services, and to identify the knowledge and skills necessary for success within the field. This content topic will provide opportunities for students to apply communication, leadership, management and thinking skills to child development and psychology.

0662 INTRO TO EARLY CHILDHOOD ED (will appear as Child Development I on selection screen)**Gr. 9-12 1 period****1 semester****½ credit**

This course will prepare students to enter the world of childcare- whether it be at home or in a private or public educational setting. It includes planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements for teaching young children.

0674 SEWING
Gr. 9-12 1 period 1 semester ½ credit
 We examine the qualities of fibers and fabrics in our selections and analyze the fashion trends as they evolved through the years. We put our sewing machines through their paces and try the various features that they offer in the creation of many of these projects .****Course may be taken more than once to gain additional credit and sewing and pattern making skills***

0805 ART I
Gr. 9-12 1 period 2 semesters 1 credit
 This is a foundations studio art course that concentrates on the elements of design through drawing, painting, and sculpture. Students learn by using a variety of media such as pencil, ink, charcoal, paint, and other materials. Art history and a variety of art making techniques are part of the course. A sketchbook will be used for in class assignments and practice work.

0821 ART II
Gr.10-12 1 period 2 semesters 1 credit
Prerequisites: Art I
 This is a studio course for the serious art student interested in developing their skills and improving their technique. Students will have the freedom to make artistic decisions surrounding the materials they will use and will be expected to participate in techniques workshops for drawing, painting, mixed media and two and three dimensional artwork. Students will participate in individual and class critiques and will be expected to complete sketchbook assignments.

0808 GRAPHIC DESIGN I
Gr. 10-12 1 period 1 semester ½ credit
Prerequisite: Art I
 The aim of this course is to make students proficient in the artistic use of capturing and manipulating digital files. The class will begin with a focus on learning skills and techniques using industry standard software, Adobe Photoshop and Illustrator, creating a work that is not only digital art but reflects traditional graphic design and advertising standards. Later in the year students will transition their knowledge into creating New Media and Net artwork. The students will work as individuals and collaboratively throughout the course. As their final, students will work to create a web based portfolio for reviews at the completion of the year.

0809 GRAPHIC DESIGN II
Gr.10-12 1 period 1 semester ½ credit
Prerequisite: Graphic Design I or Digital Imaging
 This is an intermediate/advanced level course that expands the skills and knowledge mastered in Graphic Design I (or Digital Imaging). The course emphasizes practical assignments that apply problem solving and professional solutions for graphic design.

0815 3D FOUNDATIONS**Gr. 9-12****1 period****Fall****½ credit**

A half-credit foundation course, which introduces students to the fundamental concepts of three-dimensional art. The focus is on design skills, craftsmanship and the introduction of a variety of techniques in three-dimensional art. Students explore additive and subtractive sculptural techniques, designing in the round, and contemporary crafts and ceramics. This hands-on course incorporates various materials, techniques, and art history while utilizing the Elements of Art and Principles of Design. This course introduces the student to traditional and contemporary sculptural techniques. Materials may include clay, cardboard, wire, plaster and mixed media. Students will participate in the three-dimensional art processes from design through completion. The scale of the problems presented will range from small pieces to larger freestanding forms. Students will continue to explore self-expression and creativity to solve design problems that address 3-D form. There will be opportunities for in-depth exploration of various sculptural techniques, media and development of a personal style.

0816 3D STUDIO II**Gr. 9-12****1 period****Spring****½ credit*****Prerequisite: 3D Foundations***

This half-credit course is a continuation of the concepts and processes learned in 3D Foundations. Students will expand their skills, techniques and understanding of three-dimensional concepts and materials.

0850 HIGH SCHOOL CONCERT CHOIR**Gr. 9-12****1 period****2 semesters****1 credit**

This choir is open to all high school students who are motivated to sing. We perform in concerts four times a year while working on technique, blend, and musicianship. Festival opportunities are open to all and are strongly encouraged.

0851 MASTER SINGERS**Gr. 10-12****1 period****2 semesters****1 credit*****Prerequisites: Must successfully complete Concert Choir for one year and pass an audition.***

An audition is required to become a member of this selected performance group of 10-16 singers. The ability to read music becomes more important as Master Singers perform at a more difficult level of music than Concert Choir. Singers in this small group need to blend, sing independently, have a strong sense of ensemble, and are clearly committed to performance. Repertoire will emphasize work from the Renaissance through contemporary music. Participation in District Music festival auditions is expected, along with performing at extra events such as Open House,, Madrigal Festival, and more. Formal concert attire is required (fundraisers will be held to offset potential cost).

0856 INTERMEDIATE BAND (Concert Band)**Gr. 9-12****1 period****2 semesters****1 credit*****Prerequisite: Previous Band experience***

This course is for students who have participated in Middle School Band and have demonstrated advanced technical skills. Master musicianship, technique, and performance related music theory skills will be emphasized. Students will perform music commensurate with grade level III-V (on a music grading scale of I-VI). Some activities will occur outside of the regular class period. Marching Band and concerts are required of all students in the band program. Participation in District and All State Festivals will be encouraged. This course is a preparation for Advanced Band and is follow-up from the 8th grade band.

0858 ADVANCED BAND (Wind Ensemble)**Gr. 10-12****1 period****2 semesters****1 credit*****Prerequisite: Intermediate Concert Band***

Students in this course gain skill in playing advanced band literature and develop independence in reading and rhythmic skills. It requires a high degree of proficiency on an individual instrument. This course is for advanced students who have passed a rigorous audition and have demonstrated advanced technical skills. Master musicianship, technique and performance related music theory skills will be emphasized. Students will perform music commensurate with grade level IV-VI (on music grading scale of I-VI). Some activities will occur outside of the regular class period. Marching Band and concerts are required of all students in the band program. Participation in District and All State Festivals will be strongly encouraged. Students are selected from the Wind Ensemble for participation in Music Pit Band, Stage Band, and other ensembles for the musical.

0857 GUITAR**Gr. 9-12****1 period****1 semester****½ credit**

Intermediate guitar picks up where Beginning Guitar left off. Students with prior music reading experience and technical skill on guitar can audition for placement. More advanced techniques and harder songs will make this challenge for all experienced guitarist.

0814 PIANO CLASS**Gr. 9-12****1 period****1 semester****½ credit**

This course is for those who wish to learn to play the piano. We will work on basic theory, technique, and playing solo songs. No experience playing the piano is needed. Any skill level can join the class. Learn how to play your favorite song!

0870 MUSIC TECH-THEORY**Gr. 9-12****1 period****1 semester****½ credit**

This course is designed for students to be able to express themselves with music as well as learning music theory. The course will touch upon just some of the ways society creates music in our technological age. Students will learn how to make their own songs using only a computer. Using technology such as Garage Band, they will create their own musical pieces and learn about other ways music and technology go hand in hand. Students will explore digital musicianship while learning how songs are put together. At the same time, they will learn the basics of music theory. Note names, rhythms, chord progressions, song form and more. Students will leave this course with a CD full of their own music original music.

0872 DRAMA CLASS**Gr. 9-12****1 period****1 semester****½ credit**

Are you interested in the theatrical arts? Students can explore their true acting potential in this course. They will have an introduction to the theater as well as learn the basics of the stage. They will hear about the different types of shows and playwrights and get to know some acting techniques.

DRIVER EDUCATION

Mission Statement

Our mission is to promote and support safe and healthy choices, best practice driving skills, positive habits and attitudes, and respect for roadway users. All students become competent, caring, productive, and responsible lifetime learners..

0454/0455 DRIVER EDUCATION

Gr. 10 1 period classroom/+driving hours 1 semester ½ credit

Prerequisites: Valid Vermont Learner's Permit & Attend a "Parent/Guardian & Student Night"

**Requirements: 30 Classroom hours, 6 hours behind-the-wheel
Passing grade: 70 Average, or better
Driving Log sheet - At home driving time must be available**

Enrollment: IN ORDER TO BE ELIGIBLE FOR THE UPCOMING YEAR, STUDENTS MUST HAVE A COPY OF THEIR PERMIT ON FILE WITH BETH GREENIA IN THE GUIDANCE OFFICE, NO LATER THAN MARCH 1st

Beginning with the 2017-2018 school year, Counselors will enroll students for Driver Education with the following priority:

- * permit issue date**
- * birth date**
- *availability within their academic schedule**
- *grade(with seniors getting priority)**

MVU Driver Ed Program can accommodate between 75-80 students each year. Even though many students get their Learner's Permit when they turn 15, that does not automatically guarantee them a seat in the class. They are encouraged to see Beth Greenia in the Guidance Office, to be placed on the enrollment list, when they get their permit

Driver education is using differentiated instruction to integrate other subject areas into the curriculum, while meeting the needs of students at their individual readiness level, to increase the understanding of all students. Individual students will utilize different methods to explore the same key concepts of habit development for risk management. Students develop strategies to manage the risks associated with sharing the road with other roadway users. Students are assessed based on their attitude, behaviors, and skills. Students are graded based on their ability to recall information provided and discovered through coverage of the Vermont Driver Education Curriculum. Attendance, participation, and practice are crucial to the successful completion of this course.

Students learn to strive toward balance for their mind, body, and vehicle. Behind the wheel instruction is provided concurrently with the classroom lessons, allowing students to visualize and practice classroom concepts. It is highly recommended that students taking Driver Education have a study hall to fulfill the driving requirement. Students will drive during study halls or elective classes. Limited "after school" driving may be available.

To comply with the state requirements and the state's new GDL (Graduated Driver's License) law, students must have access to driving practice time at home, and have their learner's permit for one year before obtaining a driver's license. Students must attain a grade average of at least a 70 to pass the class. Students who accumulate more than 5 absences may be dropped from the course.

**Missisquoi Valley School District
AFTER SCHOOL & SUMMER PROGRAMS**

*Committed to enriching the lives of
Franklin, Highgate, Sheldon and Swanton students,
by providing inspirational, educational, experiential activities,
opportunities and academic support.*



Crossroads
After School

**CROSSROADS
EXPLORERS**



MVU Clubs Sponsored by AfterHours

High school students can participate in various clubs sponsored by the AfterHours program as a way to expand on their skills or learn something new that interests them. Clubs are student-focused, formed by students with a teacher advisor. These clubs have the flexibility to meet with a varied frequency and schedule that is convenient for club members and their advisor(s).

Participation in AfterHours sponsored clubs can earn up to a half elective credit, to be added to their academic transcripts. Clubs can also be incorporated into a student's Personalized Learning Plan and be used as part of their Proficiency Based Grade. Details will be worked out between students, advisors and the guidance department. Students interested in starting their own clubs should contact the MVU AfterHours Coordinator at 868-7311, ext. 156.

The AfterHours program at MVU is a 21st Century Community Learning Centers (CCLC) Program. This program was created to provide academic enrichment opportunities during non-school hours for youth. The AfterHours program offers students a broad array of enrichment activities that include after school classes/activities that complement the school day academic programs, homework help, tutoring, clubs and extended school library hours.

Missisquoi Valley Union Middle/High School

Superintendent of Schools	Mrs. Julie Regimbal	868-4967
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School Board

Devin Bachelder	Franklin	285-2287
Eric Beauregard	Franklin	285-6208
Peter Magnant	Franklin	285-6243
Jen Chevalier	Highgate	782-7174
Steven Scott	Highgate	868-7850
Chris Shepard - Chair	Highgate	393-2871
Donald Collins - Vice Chair	Swanton	868-7975
Meaghan Conly- Clerk	Swanton	793-4804
Terri O'Shea	Swanton	868-3017

Administration

High School Principal	Mr. Jay Hartman	868-7311 Ext. 133
Director of Teaching and Learning	Mrs. Jennifer DeSorgher	Ext. 127
Director of Student Affairs	Mr. Steve Messier	Ext. 138
Athletic Director	Mr. John Lumsden	Ext. 232
Middle School Principal	Mr. Daniel Palmer	Ext. 196
Special Education Operations Manager	Mrs. Linda Rouse-Turner	Ext. 151

Missisquoi Youth Program

Missisquoi Youth Coordinator	Mrs. Colleen Plante	Ext. 142
Indian Education Director	Dr. Jeff Benay	868-4033

Guidance Department

Guidance Counselors:	Ms. Tyler Meigs	Ext 147
	Mrs. Deb Lowe-Murray	Ext. 148
	Mr. Chris Blackburn	Ext. 149
	Mr. Matt Smith	Ext. 203
	Ms. Allison Roy	Ext. 267

Department Leaders

Mrs. Miranda Becker	English Language Arts	
Mr. Jim Daly	Science	
Ms. Alyssa Urban	Social Studies	
Mrs. Diane Ingham	Foreign Language	
Mr. Jacob Hartman	Business Education, Family & Consumer Sciences,	
	Technical Education in AG Sciences	
Mr. Scott Lagasse	Fine Arts, Driver Education, Physical Education	
Mrs. Maria Gervais	Mathematics	

****NOTICE OF NONDISCRIMINATION****

Any person having inquiries concerning the Missisquoi Valley Union High School District's compliance with the regulations implementing Title VI, Title IX, Section 504 or other state or federal non-discrimination coordinator described above. It is the policy of the Missisquoi Valley Union School Board to continue to implement affirmatively equal educational opportunities for all students without regard to race, color, religion, national origin, age, marital/civil union status, sexual orientation, gender identity, economic status or handicapping condition. NOTICE OF NONDISCRIMINATION - The Missisquoi Valley Union Board will not unlawfully discriminate against any person or group on the basis of race, color, religion, national origin, age, marital/civil union status, sexual orientation, gender identity, economic status or handicapping condition. Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Missisquoi Valley Union School District are hereby notified that this District does not discriminate on the basis of race, color, religion, national origin, age, marital/civil union status, sexual orientation, gender identity, economic status or handicapping condition in admission or access to, or treatment or employment in, its programs and activities. The school principal has been designated by the Missisquoi Valley Union School District to coordinate the District's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504 of the Rehabilitation Act of 1973, and other non-discriminating laws or regulations. The designated person may be contacted by mail at 175 Thunderbird Drive, Swanton, VT. 05488, or by telephone at (802) 868-7311 ext. 133.

Our Mission

Our mission is to provide opportunities for all students to achieve their individual potentials in a diverse and respectful environment where high standards for academics, ideas, and people are valued. MVU is committed to building an active learning community where all are accountable to ensure students develop the skills and knowledge to grow into responsible and productive citizens.

Our Vision

We at MVU envision a respectful community of learners guided by the values of integrity, accountability, and success for all of our students.

Accelerated and Advanced Placement (AP) Courses

These courses are available for students who have a record of outstanding achievement in an academic discipline at the accelerated level. Interested students need to have the recommendation of their current teacher, although parents may request the opportunity to have their child placed in an accelerated or advanced placement course. For most accelerated and AP classes students are assigned work that they are expected to complete over the summer. Students who register for accelerated and/or AP courses will not be able to drop the classes even if they do not complete the assigned summer work. Students will instead be expected to make up the summer work after school on their own time and with direction from the teacher(s) involved. Students who enroll in an accelerated or AP course will receive a letter from their instructor which further explains the policy related to summer work assignments.

Advanced Placement is a program of the College Entrance Examination Board. It provides advanced study at a level comparable to a first-year college course, for very able and highly motivated high school students throughout the United States. Most colleges and universities award credit or exempt students from required courses on the basis of grades earned on AP examinations offered in May of each school year. All students enrolled in AP courses at MVU are encouraged to take the AP exams. Also, any student may have the opportunity to take an AP exam. Questions regarding the AP exams may be directed to Mrs. Susan Hickman in the MVU Guidance Department ext. 147

Advanced Placement Courses Available

English Literature and Composition
English Language and Composition
Calculus
Statistics
Biology
AP Economics
Psychology
AP US Government & Politics

ACT 77 FLEXIBLE PATHWAYS

“With the 2013 passage of the Flexible Pathways bill, ACT 77, Vermont’s Early College Program was expanded with funds being made available to students beginning in the 2014-2015 academic year for programs that are developed and operated or overseen by one of the Vermont State Colleges, by the University of Vermont, or by an accredited private post-secondary school located in Vermont and that is approved for operation by the Secretary.”

VT LEG #292178 v.1

Dual-Enrollment and Vermont Flexible Pathways

The Vermont State College System in conjunction with the State of Vermont, has created the Dual Enrollment Program which enables Vermont students to access two free college level courses during their junior and/or senior years of high school. The tuition voucher can be used at any of the Vermont State Colleges, the University of Vermont, and other selected private colleges. The course is recorded as both high school credit and college credit, and credit may transfer to the college of choice following graduation. Students interested in taking any dual enrollment courses must first work with their school counselors to apply for the voucher.

Introduction to College Studies

Prior to using the Dual Enrollment voucher to take a college course, students are encouraged to consider taking a free course offered at the Community College of Vermont called “Introduction to College and Careers”. While this course does not carry college credit, once successfully completed, it counts as a .5 elective credit toward MVU graduation requirements. This course prepares students for the more independent environment of college learning. This is not a required prerequisite to taking a dual enrollment class.

Early College Program (ECP)

With the 2013 passage of the Flexible Pathways bill (Act 77) and the establishment of Vermont’s Early College Program (ECP), access to Vermont State Colleges, the University of Vermont, and other postsecondary schools located in Vermont has been expanded. Colleges throughout the state offer an early admission program that allows high school seniors to take a full year of college level classes. The ECP simultaneously serves as a student’s senior year of high school and a full first year of college credit. For specific information regarding ECP opportunities, go to <https://education.vermont.gov/student-learning/flexible-pathways/early-college>.

Vermont Academy of Science and Technology (VAST) is a full-year Early College and High School completion program for High School Seniors. VAST is an independent, accredited high school exclusively for high school seniors. At VAST, students receive a high school diploma and complete a year of college at the same time through Vermont Technical College. Planning for this option must start at the beginning of junior year so that prerequisite steps can be completed before the application deadline. Further information is available online at <https://www.vtc.edu/academics/vermont-academy-science-technology-vast>.

Steps for Participating at MVU in the VT Dual Enrollment Program

****Prior to enrolling in any dual enrollment class, you must notify your MVU guidance counselor****

As of the fall of 2015, MVUHS Juniors and Seniors who wish to earn college credit through the Vermont Dual Enrollment program must have an active **Personalized Learning Plan (PLP)** which includes the goal(s) and relevance of their Dual Enrollment courses. To be approved for the voucher to pay for a college class, students will need to follow the process outlined below. Please note that students are eligible the summer after they complete their sophomore year when they are considered to be "rising" to Junior year.

1. Schedule a meeting with the guidance counselor.
2. To qualify for entrance to a college-level class through Dual Enrollment, students have to have standardized assessment scores on file with the Community College of Vermont (CCV). Students who have not taken the SAT or ACT (or have but have not achieved college entrance level scores) can take the Accuplacer skills assessment administered by CCV. These are free assessments that evaluate reading, writing and math competency. This should take 45-90 minutes for the whole assessment.. For the convenience of the student, the Accuplacer will be offered at MVU prior to the start of the college semester. Students can also contact CCV in St. Albans (524-6541) to schedule a time to take the Accuplacer at their facility.
4. Students must apply for a Vermont Dual Enrollment account before they can apply for their voucher for a class. Students can visit the following link to apply for a student account: <https://dualenrollment.vermont.gov/vtde>. Under the login area, click request student account and following the directions. Once the coordinator approves the account you will be able to apply for your voucher.
5. Registration for Dual Enrollment covers courses at CCV, one of the participating Vermont colleges, online options, or CCV classes offered at MVU.
6. Textbooks, lab fees and other materials and supplies are not covered by the voucher and are the responsibility of the student/family, unless you are on Free & Reduced lunch at school. Students must request a transcript from the college/university upon completion of a dual enrollment class in order to have credit included on the MVU transcript.

MVU Dual Enrollment Course Options

Office Accounting
Computer Application
AP Economics
AP Psychology
College Civics